![FBISD INSPIRE • EQUIP • IMAGINE TEACHING & LEARNING]

SCHOOLOGY, SKYWARD AND TEAMS
Instructional Tools

SKYWARD	SCHOOLOGY	MICROSOFT TEAMS
Student Information System *to serve as the gradebook and attendance record for all students*	**Learning Management System** *to facilitate learning and communicate in support of student success*	**Video Conferencing Tool** *to facilitate class sessions and collaboration*
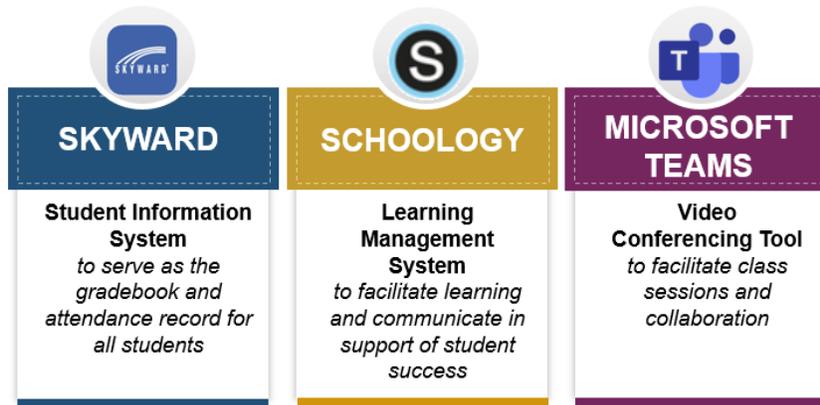
SKYWARD

Purpose
- **Official record** for grades and attendance
- Used to enter absences, tardies, and discipline

Connections to the FBISD Learning Framework
- Progress Monitoring and Assessment Component – communicate academic progress at defined reporting periods to students and parents
- Profile of a Graduate (Prekindergarten – 5th grade only) Component – communicate student progress on communication, collaboration and equipped with skills for life

FBISD Expectations for Use
- Reporting of daily and major grades aligned to Fort Bend ISD EIA Standard Operating Procedures
- Report daily attendance and disciplinary infractions

SCHOOLOGY

Purpose
- Required Learning Management System used to access course content and instructional materials
- Used to engage students in the FBISD Learning Framework
- Standardized communication system for parents

Connections to the FBISD Learning Framework
- Content Component – deliver instructional content aligned to the Texas Essential Knowledge and Skills and FBISD Curriculum within a standardized folder structure
- Profile of a Graduate Component – provide opportunities for students to engage in collaboration and communication with the teacher and their peers
- Progress Monitoring and Assessment Component – provide authentic assessment opportunities for students, use of calendar to track progress and assignments, and updates on progress through the use of the Schoology gradebook

- Feedback Component – provide comments on assignments and discussion posts to facilitate feedback (self/peer/teacher)
- Goal Setting and Revision Component – opportunities for students to review assignments and feedback in order to set goals for revision and then resubmit, when necessary

FBISD Expectations for Use
- All classroom instructional content materials must be accessed within standardized folder structure
- Offer students an opportunity to collaborate and communicate using digital tools (i.e. shared documents linked in Schoology)
- Use of the calendar for students to track assignments and progress
- Provide authentic assessments to students in a variety of modalities, when appropriate use Respondus Lockdown Browser to support assessment integrity
- Teacher/students provide feedback on student work using student ownership and technology tools with opportunities for goal setting and revision
- Provide regular, timely information to parents through the use of the Parent Folder and Schoology Messages

MICROSOFT TEAMS

Purpose
- FBISD defined platform for synchronous video conference opportunities for teacher/student collaboration
- Used to facilitate synchronous tiered learning experiences including intervention and small group instruction

Connections to the FBISD Learning Framework
- Content Component – provide synchronous instruction aligned to Texas Essential Knowledge and Skills and FBISD Curriculum
- Social Emotional Learning Component – build relationships through synchronous interactions with teacher and peers to promote an online learning community
- Profile of a Graduate Component – allow for authentic dialogue between teacher and peers in order to collaborate and communicate
- Progress Monitoring & Assessment – gather evidence of student understanding during synchronous instruction based on verbal and written (chat) responses
- Feedback Component – provide timely, specific feedback to students and allow for teacher/peer assessment and feedback on student work
- Goal Setting/Revision – provide opportunity for conferring with teacher/student to set and monitor progress on goals

FBISD Expectations for Use
- Utilize video conferencing to deliver synchronous learning experiences on identified content to support the FBISD instructional model
- Content created within the Microsoft Team (i.e. shared documents) must be linked in Schoology
- Create and implement virtual respect agreements to establish norms for an online learning community and provide synchronous check ins
- Small group collaboration and conferring through the use of purposeful talk protocols to support learning and peer/teacher feedback
- Collect observational and anecdotal evidence of student understanding of content in order to make instructional decisions
- Manage team membership by ensuring all appropriate personnel are a part of the Microsoft Team (i.e. co-teachers, administrators, etc.)